Scotland County Schools Report Card
Kindergarten 2019-2020

Name:
School:
Teacher:

Checklist Code (non-shaded blocks)

S	Satisfactory Progress 80-100% Proficiency
N	Needs further development 60-79% Proficiency
U	Unsatisfactory <60% Proficiency
NA	Not currently assessed

Overall Grade Level Performance (shaded blocks)

4	Exceeds grade level standards
3	Meets grade level standards
2	Needs standards improvement
1	Significantly below standards

Attendance	1st	2nd	3rd	4th	Year
Days Absent					
Days Tardy					

iStation Reading Level (1-5):	BOY		MOY		EOY		

LANGUAGE ARTS	1st	2nd	3rd	4th	Final
Reading Foundations					
I can identify parts of a book					
I can identify consonant and vowel sounds ___/7 ___/21 ___/31					
I can name upper and lower case letters (see quarterly comments for number)					
I can rhyme					
I can blend sounds into words and I can segment words into sounds					
I can decode words					
I can distinguish short and long vowel sounds in words					
I can read sight words ____/24 ___/51 ___/78 ___/102					
I can understand what I read:					
Literature					
I can ask and answer questions using details in the text with support					
I can retell stories including characters, settings, and events with support					
I can participate in group reading activities with purpose and understanding					
Informational Text					
I can identify the main topic and key details with support					
I can identify text features and their connection to the text with support					
I can tell how two texts on the same topic are alike and different with support					
Language					
I can use standard grammar and usage when writing and speaking					
I can recognize standard conventions of capitalization, punctuation, and spelling					
I can use vocabulary that I learned through conversations, reading, and responding to text					
Writing					
I can use drawing, dictating, and writing to compose text					
I can participate in shared research and writing projects					
I can write sight words when composing texts					
I can write sentences with capital letters, correct punctuation, and correct spacing					
MATHEMATICS					
Counting and Cardinality					
I can write numbers from 0 to 20: ___/5 ___/10 ___/15 ___/20					
I can count forward beginning at any number					
I can count to tell the number of objects in a set					
I can compare numbers to identify greater than, less than, or equal to					
I can count to: ___/20 ___/50 ___/75 ___/100					
Operations and Algebraic Thinking					
I understand addition as putting together and adding to					
I understand subtraction as taking apart and taking away from					
I can fluently add with sums to 5 and I know related subtraction facts					
Numbers and Operations in Base Ten					
I can work with tens and ones up to 19 to establish place value concepts					
Measurement and Data					
I can describe objects using attributes such as length, height, and weight					
I can compare two objects with the same measureable attributes and describe the differences					
Geometry					
I can Identify and describe squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres					
I can describe the position of objects using terms such as above, below, beside, in front of, behind, and next to					
I can identify shapes as two-dimensional (flat) or three-dimensional (solid)					
I can describe likenesses and differences of two- and three-dimensional shapes					
I can use simple shapes to form larger shapes					
SCIENCE					
Understands concepts and vocabulary					
Through active engagement - develops skills in observation, number senses, and measurement					
SOCIAL STUDIES					
Understands concepts related to history, geography, and economics and civics.					
Uses vocabulary aquired through lessons, discussions, and text.					
INTEGRATED AREAS					
Participates productively in: Art, Health/PE, Music, Media, Computer Activities, other special areas					

Citizenship	1st	2nd	3rd	4th
Follows rules				
Uses self-control				
Completes homework				
Respects others				

Teacher Comments

First Quarter

Student can name the following number of letters:
Lowercase: /6 Uppercase /6

Second Quarter

Student can name the following number of letters:
Lowercase: /16 Uppercase /16

Third Quarter

Student can name the following number of letters:
Lowercase: /26 Uppercase /26

Fourth Quarter

Student can name the following number of letters:
Lowercase: /26 Uppercase /26

PLEASE SIGN AND RETURN YOUR CHILD'S REPORT CARD COVER

Next Year's Placement is Grade: